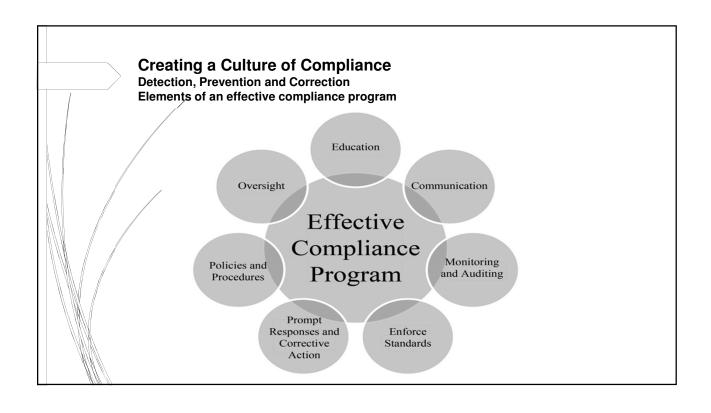
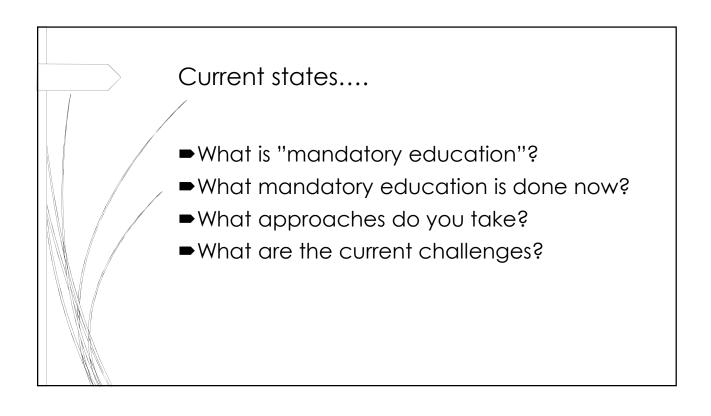
Mandatory Training — Making It Engaging, Exciting, and Effective

Today's Objectives.... Discuss ways that healthcare organizations use to make mandatory education work Learn about new methods, techniques, and tools for effective education Develop feedback mechanisms for employees around effective education





Effectiveness of Various Methods Live Lectures Video Quizzes, Tests, Certification? Interactive Hands on



Barriers to Adult Learning Lack of time Money Interest - Why Bother? Confidence Lack of reason why learning makes a difference Family issues Scheduling problems



Key factors for Adult Learning Feedback

- Be as specific as possible—Clarify the purpose
- Sooner the better
- Connect to learner's reason for taking the course
- Present feedback carefully
- Engage learner in the feedback

■ Malcom Knowles, The Andragological Mode

Examples from the field.....

- ■How have YOU motivated your staff?
- How have YOU provided feedback?

Let's design some learning....

- ➤ You're required to provide interpreter services. How do you educate/train staff around their responsibilities?
- ➤ You're required to provide training around Trans issues or Human Trafficking. What techniques would you use?

Conclusion and Questions David Lane, Ph.D. Chief Compliance Officer, PSJH David.Lane@stjoe.org Pat Cessnun Regional Compliance Officer, WAM Patricia.Cessnun@providence.org