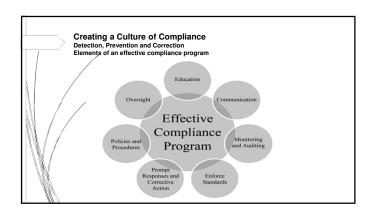
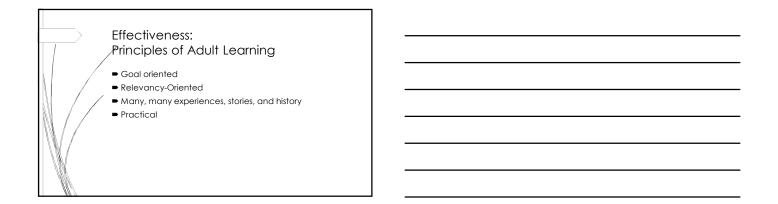


## Today's Objectives.... Discuss ways that healthcare organizations use to make mandatory education work Learn about new methods, techniques, and tools for effective education Develop feedback mechanisms for employees around effective education



## Current states.... ■What is "mandatory education"? ■What mandatory education is done now? ■What approaches do you take? ■What are the current challenges? Effectiveness of Various Methods ■ Live Lectures ■ Video ■ Quizzes, Tests, Certification? ■Interactive ■ Hands on



## Barriers to Adult Learning Lack of time Money Interest - Why Bother? Confidence Lack of reason why learning makes a difference Family issues Scheduling problems

## Motivating the Adult Learner Social relationships External expectations Social welfare Personal advancement Escape/stimulation Cognitive interest

Key factors for Adult Learning Feedback
<ul> <li>Be as specific as possible—Clarify the purpose</li> <li>Sooner the better</li> <li>Connect to learner's reason for taking the course</li> <li>Present feedback carefully</li> <li>Engage learner in the feedback</li> </ul>
<ul> <li>Malcom Knowles, The Androgological Mode</li> </ul>

Examples from the field  How have YOU motivated your staff?  How have YOU provided feedback?	
Let's design some learning  You're required to provide interpreter services. How do you educate/train staff around their responsibilities?  You're required to provide training around Trans issues or Human Trafficking. What techniques would you use?	
Conclusion and Questions	

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