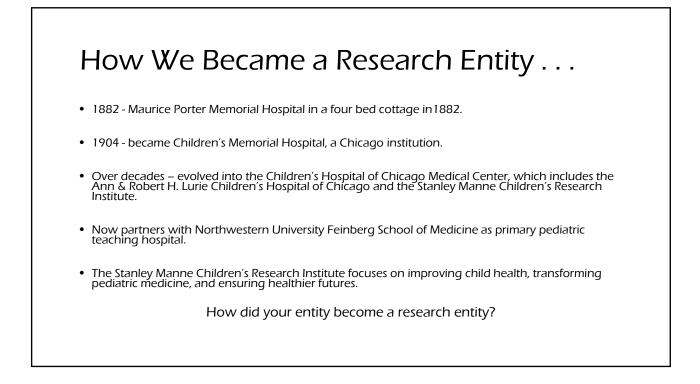
# Applying Concepts Presented at the HCCA Research Academy

### A Case Study of the Implementation Process

### **Discussion Objectives**

- Review how we are assessing and adapting infrastructure and activities as recommended at the HCCA Research Academy for applicability in our entity's environment.
- Describe prioritized efforts, how we chose them, how they chose us, and how we collaborate with Medical Center partners.
- Describe obstacles we have encountered and the solutions we have or will deploy to overcome challenges to our efforts.



### How is That History Pertinent?

- Organizational Culture
- "Organic" process development
- Community Support
- Professional Commitment
- Research focus/Priority
- Comfort/Resistance to Change

How is your entity's history pertinent to your effort?

### Deciding to Apply Research Academy Concepts

Compliance Program evaluation raises questions:

- Should Research Compliance be included in the general Compliance Program?
- Should Research Compliance be separate from the general Compliance Program?
- Or can we leverage the value and avoid potential detriment of each by designing hybrid, or bridged, or collaborative Compliance Program activities?
- Centralized or Decentralized?

What thoughts or experiences can you offer have about the benefits and detriments of each?

# Research Academy Topics ⇒ Road Map for Assessment

- Research Billing
- Auditing and Monitoring
- Privacy and Security Issues in Research
- Conflicts of Interest
- Research Records
  Management

- Research Compliance as specialized compliance area
  - Scientific Misconduct
  - Human Subjects Protection
  - FDA-Regulated Research
  - Research Risk Assessment
  - Data and Safety Monitoring Issues
  - Animal Research

### **Essential Underpinnings for Success**

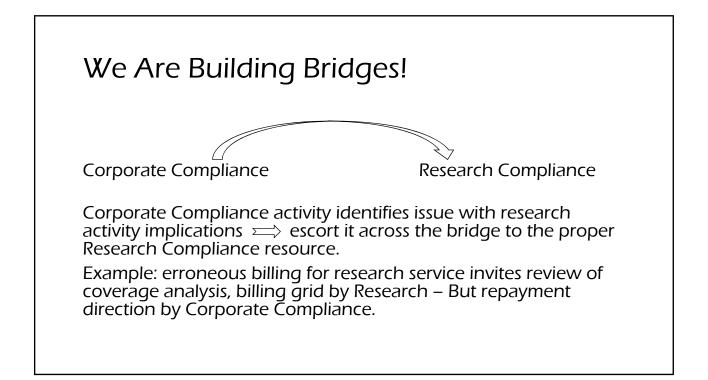
Willing partners in Corporate Compliance and Research Compliance

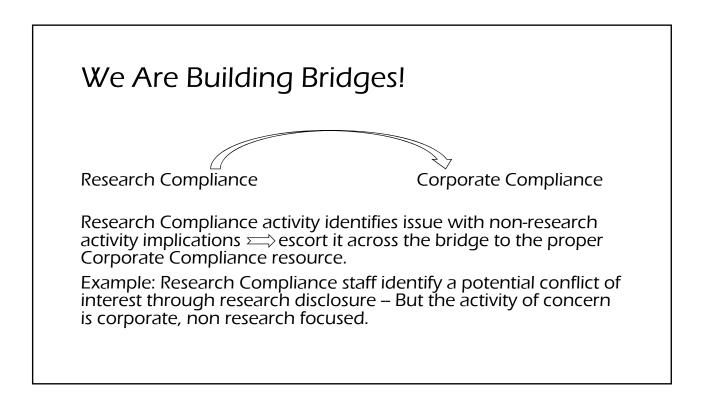
- Proactive approach
- Identify and empower specialty expertise
- Set the tone
- Invest resources in the effort
- Plan and prepare for change as need is identified
- Educate, train, and lead

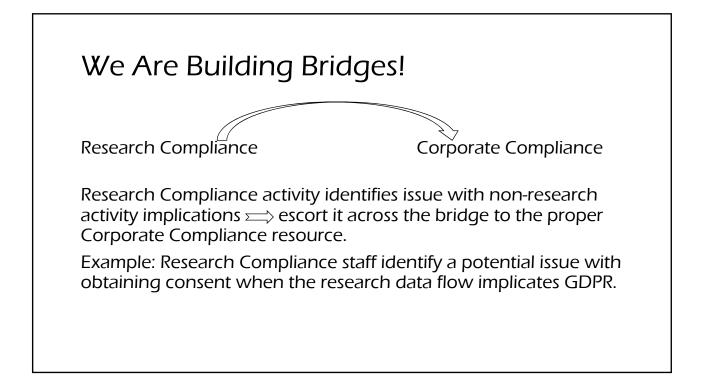
Can you offer examples of identifying or cultivating any of the above?

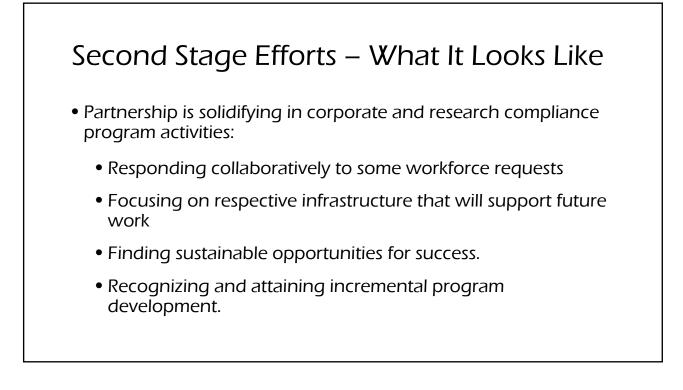
### Continued Assessment and Planning

- Respond to the urgent needs
  - Research billing support . . . .
  - Privacy . . . .
  - Consistent response to auditor access requests
- Develop methodical process for planning year to year activity
- Continuous improvement effort in well-established activities, e.g., Conflict of Interest disclosure and management activity
  - Compare General Compliance and Research Compliance processes
  - Combine or enhance processes, as possible









## Navigating the Change

- Describe obstacles we might encounter and solutions we can deploy to overcome challenges to our efforts.
  - "This is how we've always done it."
  - Disconnect between hospital-focused care and researchfocused activity
  - Resources, resources, resources
- Communication, data, and results as obstacle removers.

### Questions? Please, feel free to ask now! Or later – contact info below:

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